

Smt. Maniben M. P. Shah Women's College of Arts and Commerce Student Satisfaction Survey 2017-2018

Smt Parmeshwaridevi Gordhandas Garodia Educational Complex,338,R. A. Kidwai Road, Matunga, Mumbai-19

Syllabus Evaluation

Dear Students, You are required to assess your syllabus on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1. No] [2. Maybe] [3. Yes]

The syllabus is well planned. *

1

2

3

Syllabus is need based. *

1

2

3

The syllabus is clear and helps achieve the objectives of the course *

1

2

3

The course is sufficient to make students career ready *

1

2

3

Sufficient reference material and books are available in the library for the topics mentioned in the syllabus *

1

2

3

Infrastructure and Facilities Evaluation

Dear Students, You are required to assess the Infrastructure and other facilities on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

Library (Knowledge Centre) *

1

2

3

4

5

Canteen Food Quality *

1

2

3

4

5

Canteen Service Quality *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Computer Laboratories *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Office Services Offered *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Office Staff Behaviour *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Staff Efficiency *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Gymnasium *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Drinking Water Facilities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Classrooms *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Smart Classrooms *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Audio- Visual (A-V) Room *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Language Laboratory *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Student's Common Room *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Hall and Auditorium *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Beauty Parlour *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Security *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Overall Campus Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Toilet Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

College Facilities

Dear Students, You are required to assess the college facilities on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

Students' Council *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Freeships and Scholarship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Book Bank *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Employability Skills Training Programme (Antarang, TechnoServe)

***Applicable only for Third Year Students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Life Skills Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Anti Ragging Cell *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Internal Complaints Committee *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Computer Training Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Self Defense Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Counseling Centre *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

First Aid *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Extracurricular Activities Available in College

Dear Students, You are required to assess the extracurricular activities available in our college on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

NSS *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

NCC *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sports *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Syllabus Evaluation

Dear Students, You are required to assess your syllabus on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1. No] [2. Maybe] [3. Yes]

The syllabus is well planned. *

1

2

3

Syllabus is need based. *

1

2

3

The syllabus is clear and helps achieve the objectives of the course *

1

2

3

The course is sufficient to make students career ready *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sufficient reference material and books are available in the library for the topics mentioned in the syllabus *

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Infrastructure and Facilities Evaluation

Dear Students, You are required to assess the Infrastructure and other facilities on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

Library (Knowledge Centre) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Canteen Food Quality *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Canteen Service Quality *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Computer Laboratories *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Services Offered *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Staff Behaviour *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Office Staff Efficiency *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Gymnasium *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Drinking Water Facilities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classrooms *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Smart Classrooms *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Audio- Visual (A-V) Room *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Language Laboratory *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student's Common Room *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Hall and Auditorium *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Beauty Parlour *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Security *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Campus Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Toilet Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

College Facilities

Dear Students, You are required to assess the college facilities on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

Students' Council *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Freeships and Scholarship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Book Bank *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Employability Skills Training Programme (Antarang, TechnoServe)

***Applicable only for Third Year Students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Life Skills Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Anti Ragging Cell *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Internal Complaints Committee *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Computer Training Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Self Defense Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Counseling Centre *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

First Aid *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extracurricular Activities Available in College

Dear Students, You are required to assess the extracurricular activities available in our college on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

NSS *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

NCC *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sports *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Syllabus Evaluation

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INSTRUCTIONS:

Use the following rating scale

[1. No] [2. Maybe] [3. Yes]

The syllabus is well planned. *

1

2

3

Syllabus is need based. *

1

2

3

The syllabus is clear and helps achieve the objectives of the course *

1

2

3

The course is sufficient to make students career ready *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sufficient reference material and books are available in the library for the topics mentioned in the syllabus *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Infrastructure and Facilities Evaluation

Dear Students, You are required to assess the Infrastructure and other facilities on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

Library (Knowledge Centre) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Canteen Food Quality *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Canteen Service Quality *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Computer Laboratories *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Services Offered *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Staff Behaviour *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Staff Efficiency *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Gymnasium *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Drinking Water Facilities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Classrooms *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Smart Classrooms *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Audio- Visual (A-V) Room *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Language Laboratory *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student's Common Room *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Hall and Auditorium *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Beauty Parlour *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Security *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Overall Campus Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Toilet Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

College Facilities

Dear Students, You are required to assess the college facilities on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

Students' Council *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Freeships and Scholarship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Book Bank *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Employability Skills Training Programme (Antarang, TechnoServe)

***Applicable only for Third Year Students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Life Skills Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Anti Ragging Cell *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Internal Complaints Committee *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Computer Training Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Self Defense Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Counseling Centre *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

First Aid *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Extracurricular Activities Available in College

Dear Students, You are required to assess the extracurricular activities available in our college on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

NSS *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

NCC *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sports *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Smt. Maniben M. P. Shah Women's College of Arts and Commerce College Satisfaction Survey for Teachers 2017-2018

Smt Parmeshwaridevi Gordhandas Garodia Educational Complex,338,R. A. Kidwai Road, Matunga, Mumbai-19

Syllabus Evaluation

Dear teachers, You are required to assess your syllabus on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1. No] [2. Maybe] [3. Yes]

The syllabus is well planned. *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Syllabus is need based. *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The syllabus is clear and helps achieve the objectives of the course *

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The course is sufficient to make students career ready *

1

2

3



Sufficient reference material and books are available in the library for the topics mentioned in the syllabus *

1

2

3



Infrastructure and Facilities Evaluation

Dear teachers, You are required to assess the Infrastructure and other facilities on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

Library (Knowledge Centre) *

1

2

3

4

5



Canteen Food Quality *

1

2

3

4

5



Canteen Service Quality *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Computer Laboratories *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Office Services Offered *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Staff Behaviour *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Staff Efficiency *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Gymnasium *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Drinking Water Facilities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classrooms *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Smart Classrooms *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Audio- Visual (A-V) Room *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Language Laboratory *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student's Common Room *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Hall and Auditorium *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Beauty Parlour *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Security *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Campus Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Toilet Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

College Facilities

Dear teachers, You are required to assess the college facilities on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

Students' Council *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Freeships and Scholarship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Book Bank *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Employability Skills Training Programme (Antarang, TechnoServe)

***Applicable only for Third Year Students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Life Skills Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Anti Ragging Cell *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Internal Complaints Committee *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Computer Training Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Self Defense Programme *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Counseling Centre *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

First Aid *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extracurricular Activities Available in College

Dear teachers, You are required to assess the extracurricular activities available in our college on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

NSS *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

NCC *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sports *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Smt. Maniben M. P. Shah Women's College of Arts and Commerce College Satisfaction Survey for Teachers 2017-2018

Smt Parmeshwaridevi Gordhandas Garodia Educational Complex,338,R. A. Kidwai Road, Matunga, Mumbai-19

Syllabus Evaluation

Dear teachers, You are required to assess your syllabus on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1. No] [2. Maybe] [3. Yes]

The syllabus is well planned. *

1

2

3

Syllabus is need based. *

1

2

3

The syllabus is clear and helps achieve the objectives of the course *

1

2

3

The course is sufficient to make students career ready *

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sufficient reference material and books are available in the library for the topics mentioned in the syllabus *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Infrastructure and Facilities Evaluation

Dear teachers, You are required to assess the Infrastructure and other facilities on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

Library (Knowledge Centre) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Canteen Food Quality *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Canteen Service Quality *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Computer Laboratories *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Office Services Offered *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Office Staff Behaviour *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Staff Efficiency *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Gymnasium *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Drinking Water Facilities *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classrooms *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Smart Classrooms *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Audio- Visual (A-V) Room *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Language Laboratory *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Student's Common Room *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Hall and Auditorium *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Beauty Parlour *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Security *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Campus Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Toilet Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

College Facilities

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INSTRUCTIONS:

Use the following rating scale

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Students' Council *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Freeships and Scholarship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Book Bank *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Employability Skills Training Programme (Antarang, TechnoServe)

***Applicable only for Third Year Students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Life Skills Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Anti Ragging Cell *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Internal Complaints Committee *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Computer Training Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Self Defense Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Counseling Centre *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

First Aid *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Extracurricular Activities Available in College

Dear teachers, You are required to assess the extracurricular activities available in our college on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

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NSS *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

NCC *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sports *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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Smt. Maniben M. P. Shah Women's College of Arts and Commerce College Satisfaction Survey for Teachers 2017-2018

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[1. No] [2. Maybe] [3. Yes]

The syllabus is well planned. *

1

2

3

Syllabus is need based. *

1

2

3

The syllabus is clear and helps achieve the objectives of the course *

1

2

3

The course is sufficient to make students career ready *

1	2	3
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sufficient reference material and books are available in the library for the topics mentioned in the syllabus *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Infrastructure and Facilities Evaluation

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Library (Knowledge Centre) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Canteen Food Quality *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Canteen Service Quality *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Computer Laboratories *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Services Offered *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Staff Behaviour *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office Staff Efficiency *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Gymnasium *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Drinking Water Facilities *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classrooms *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Smart Classrooms *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Audio- Visual (A-V) Room *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Language Laboratory *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student's Common Room *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Hall and Auditorium *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Beauty Parlour *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Security *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Campus Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Toilet Cleanliness *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

College Facilities

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INSTRUCTIONS:

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Students' Council *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Freeships and Scholarship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Book Bank *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Employability Skills Training Programme (Antarang, TechnoServe)

***Applicable only for Third Year Students *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Life Skills Programme *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Anti Ragging Cell *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Internal Complaints Committee *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Computer Training Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Self Defense Programme *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Counseling Centre *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

First Aid *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extracurricular Activities Available in College

Dear teachers, You are required to assess the extracurricular activities available in our college on the various parameters given below. Your objective evaluation will be of immense value as they will enable us to offer better learning experiences to you.

INSTRUCTIONS:

Use the following rating scale

[1- Below Average] [2- Average] [3- Good] [4- Very Good] [5- Excellent]

NSS *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

NCC *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sports *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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Student Satisfaction Survey on Teaching Learning Process 2018-2019

Following are questions for online student satisfaction survey regarding Teaching Learning Process

Email address *

vaidekanagda@gmail.com

1. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

2. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

3. Teachers encourage you to participate in extracurricular activities. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

4. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

5. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

6. The overall quality of teaching-learning process in your institute is very good. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

7. Give three observation / suggestions to improve the overall teaching – learning experience in your institution *

The teachers are good at explaining ND making us learn

This content is neither created nor endorsed by Google.

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Student Satisfaction Survey on Teaching Learning Process 2018-2019

Following are questions for online student satisfaction survey regarding Teaching Learning Process

Email address *

dhwanimanchanda0502@gmail.com

1. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

2. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

4 - To a great extent

3 - Moderate

2 - Some what

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3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

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- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

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- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

6. The overall quality of teaching-learning process in your institute is very good. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

7. Give three observation / suggestions to improve the overall teaching – learning experience in your institution *

Personally I could use a bit more attention from my teachers to perform better.

Deadlines are pretty rough sometimes with all subjects coming together.

Teachers are very understanding and fun to learn under

This content is neither created nor endorsed by Google.

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Student Satisfaction Survey on Teaching Learning Process 2018-2019

Following are questions for online student satisfaction survey regarding Teaching Learning Process

Email address *

khanarzookhanarzoo786@gmail.com

1. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

2. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

4 - To a great extent

3 - Moderate

2 - Some what

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0 - Not at all

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4 - Strongly agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

4. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
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5. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
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6. The overall quality of teaching-learning process in your institute is very good. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

7. Give three observation / suggestions to improve the overall teaching – learning experience in your institution *

LCD projectors should be more use for examples

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Smt Maniben M P Shah Women's College of Arts and Commerce Teachers' feedback on Curriculum 2018-2019

Dear Teachers, you are required to assess the curriculum on the various parameters given below.

INSTRUCTIONS:

Use the following rating scale

[1- Strongly Disagree] [2- Disagree] [3- Don't know] [4- Agree] [5- Strongly Agree]

Email address *

rashmishetye@gmail.com

Untitled Section

Syllabus has clearly defined course objectives *

1

2

3

4

5

Syllabus has clearly defined learning outcomes *

1

2

3

4

5

Syllabus is planned according to the defined objectives *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Syllabus is well planned and achieving the defined learning outcomes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Number of credits and teaching hours given are justified for each topic *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Adequate number of reference books have been prescribed for each paper *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The syllabus gives scope for critical thinking and application of concepts by the students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The syllabus is relevant and inclusive of multicultural society *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The syllabus is adequate according to the industry standards *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The syllabus is adequate for getting our students career ready. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

This content is neither created nor endorsed by Google.

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Smt Maniben M P Shah Women's College of Arts and Commerce Teachers' feedback on Curriculum 2018-2019

Dear Teachers, you are required to assess the curriculum on the various parameters given below.

INSTRUCTIONS:

Use the following rating scale

[1- Strongly Disagree] [2- Disagree] [3- Don't know] [4- Agree] [5- Strongly Agree]

Email address *

smane565@gmail.com

Untitled Section

Syllabus has clearly defined course objectives *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Syllabus has clearly defined learning outcomes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Syllabus is planned according to the defined objectives *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Syllabus is well planned and achieving the defined learning outcomes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Number of credits and teaching hours given are justified for each topic *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Adequate number of reference books have been prescribed for each paper *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The syllabus gives scope for critical thinking and application of concepts by the students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The syllabus is relevant and inclusive of multicultural society *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The syllabus is adequate according to the industry standards *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The syllabus is adequate for getting our students career ready. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

This content is neither created nor endorsed by Google.

Google Forms

Smt Maniben M P Shah Women's College of Arts and Commerce Teachers' feedback on Curriculum 2018-2019

Dear Teachers, you are required to assess the curriculum on the various parameters given below.

INSTRUCTIONS:

Use the following rating scale

[1- Strongly Disagree] [2- Disagree] [3- Don't know] [4- Agree] [5- Strongly Agree]

Email address *

sbkhan90@yahoo.in

Untitled Section

Syllabus has clearly defined course objectives *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Syllabus has clearly defined learning outcomes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Syllabus is planned according to the defined objectives *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Syllabus is well planned and achieving the defined learning outcomes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Number of credits and teaching hours given are justified for each topic *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Adequate number of reference books have been prescribed for each paper *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The syllabus gives scope for critical thinking and application of concepts by the students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The syllabus is relevant and inclusive of multicultural society *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The syllabus is adequate according to the industry standards *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The syllabus is adequate for getting our students career ready. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Google Forms

Smt Maniben M P Shah Women's College of Arts and Commerce Parents feedback on Curriculum 2018-2019

Dear Parents, you are required to assess the curriculum on the various parameters given below. Your objective evaluation will be of immense value as it will enable us to offer better learning experiences to your ward.

INSTRUCTIONS:

Use the following rating scale

[1- Strongly Disagree] [2- Disagree] [3- Don't know] [4- Agree] [5- Strongly Agree]

Hindi

पाठ्यचर्या पर माता-पिता के विचार

आदरणीय माता-पिता, निम्नलिखित मापदंडों के आधार पर कृपया पाठ्यक्रम का रेट कीजिए। आपका विषयनिष्ठ रेटिंग हमारे लिए बहुत मूल्यवान होगा। इसके आधार पर हम छात्रों को बेहतरीन शिक्षण का अनुभव प्रदान कर सकते हैं।

निर्देश:

निम्नलिखित रेटिंग पैमाने का उपयोग करें:

[1- दृढ़तापूर्वक असहमत] [2- असहमत] [3- पता नहीं] [4- सहमत] [5- दृढ़तापूर्वक सहमत]

Marathi

अभ्यासक्रमासाठी पालकांचे अभिप्राय

प्रिय पालक,

आपल्याला खाली दिलेल्या विविध पॅरामीटर्सवरील अभ्यासक्रमाचे मूल्यांकन करणे आवश्यक आहे. आपल्या मुलीला चांगले अध्यायन अनुभव देण्यासाठी आपल्या मूल्यांकनाची खूप मदत होईल.

सूचना:

सूचना – खालील दिलेल्या मुद्याकरीता कोट्याही एका पर्यायची निवड करा

(1. अजिबात मान्य नाही) (2. असहमत) (3. माहित नाही) (4. सहमत) (5 पूर्णपणे सहमत)

The courses offered by the college are relevant to the current industry requirements (कॉलेज द्वारा प्रदान किए जाने वाले पाठ्यक्रम का प्रोफेशनल जीवन की आवश्यकताओं के साथ मेल है।) (महाविद्यालयाने दिलेल्या अभ्यासक्रम हा सध्याच्या उद्योगांच्या गरजानुरूप आहे.) *

1

2

3

4

5



The college offers relevant and adequate learning experiences to the student (छात्रों को कॉलेज द्वारा उचित और पर्याप्त शिक्षा प्रदान होती है।) (विद्यार्थ्यांना चांगले आणि पुरेसे शैक्षणिक अनुभव दिले जातात) *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Students are treated well by the teachers (सारे शिक्षक छात्रों के साथ अच्छा व्यवहार करते हैं।) (शिक्षकांकडून विद्यार्थ्यांना चांगली वागणूक दिली जाते.) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The college has adequate infrastructure for effective learning and personal growth (प्रभावशाली शिक्षा और व्यक्तिगत विकास के लिये कॉलेज की सुविधाएँ पर्याप्त हैं।) (प्रभावी शिक्षणासाठी आणि वैयक्तिक विकासासाठी महाविद्यालयानी चांगल्या सोई सुविधा पुरवील्या जातात.) *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

There is a transparency in the evaluation process (परीक्षा के मूल्यांकन प्रक्रिया में स्पष्टता है।) (मूल्यमापन प्रक्रियेत पारदर्शकता आहे) *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your ward is given sufficient number of assignments and tests/projects as part of internal assessment (इंटरनल असेसमेंट (internal assessment) के लिए आपके बच्चे को पर्याप्त संख्या में कार्य और परीक्षण/परियोजनाएँ दी जाती हैं।) (अंतर्गत मूल्यांकनाचा विद्यार्थ्यांना पुरेसे प्रकल्प आणि चाचण्या परीक्षा दिले जातात) *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your ward has shown progress in subject knowledge /self-development (Personality Development, Communication skills, Computer skills) through the academic years {उनकी शिक्षा के दौरान, आपके बच्चे ने विषय संबंधित ज्ञान / स्वयं में विकास (व्यक्तित्व विकास, बातचीत में कौशल, कंप्यूटर के ज्ञान) में प्रगति दिखाई है।} {शैक्षणिक वर्षांत आपल्या मुलीने विषय ज्ञान / स्व-विकास (व्यक्तिमत्व विकास, संप्रेषण कौशल्य, संगणक कौशल्ये) मध्ये प्रगती दर्शविली आहे.} *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your ward is able to cope comfortably with the curriculum workload (आपका बच्चा पढ़ाई का बोझ उठाने के काबिल है।) (आपली मुलगी सहजपणे अभ्यासक्रम पूर्ण करण्यास सक्षम आहे) *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Smt Maniben M P Shah Women's College of Arts and Commerce Parents feedback on Curriculum 2018-2019

Dear Parents, you are required to assess the curriculum on the various parameters given below. Your objective evaluation will be of immense value as it will enable us to offer better learning experiences to your ward.

INSTRUCTIONS:

Use the following rating scale

[1- Strongly Disagree] [2- Disagree] [3- Don't know] [4- Agree] [5- Strongly Agree]

Hindi

पाठ्यचर्या पर माता-पिता के विचार

आदरणीय माता-पिता, निम्नलिखित मापदंडों के आधार पर कृपया पाठ्यक्रम का रेट कीजिए। आपका विषयनिष्ठ रेटिंग हमारे लिए बहुत मूल्यवान होगा। इसके आधार पर हम छात्रों को बेहतरीन शिक्षण का अनुभव प्रदान कर सकते हैं।

निर्देश:

निम्नलिखित रेटिंग पैमाने का उपयोग करें:

[1- दृढ़तापूर्वक असहमत] [2- असहमत] [3- पता नहीं] [4- सहमत] [5- दृढ़तापूर्वक सहमत]

Marathi

अभ्यासक्रमासाठी पालकांचे अभिप्राय

प्रिय पालक,

आपल्याला खाली दिलेल्या विविध पॅरामीटर्सवरील अभ्यासक्रमाचे मूल्यांकन करणे आवश्यक आहे. आपल्या मुलीला चांगले अध्यायन अनुभव देण्यासाठी आपल्या मूल्यांकनाची खूप मदत होईल.

सूचना:

सूचना – खालील दिलेल्या मुद्याकरीता कोट्याही एका पर्यायची निवड करा

(1. अजिबात मान्य नाही) (2. असहमत) (3. माहित नाही) (4. सहमत) (5 पूर्णपणे सहमत)

The courses offered by the college are relevant to the current industry requirements (कॉलेज द्वारा प्रदान किए जाने वाले पाठ्यक्रम का प्रोफेशनल जीवन की आवश्यकताओं के साथ मेल है।) (महाविद्यालयाने दिलेल्या अभ्यासक्रम हा सध्याच्या उद्योगांच्या गरजानुरूप आहे.) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The college offers relevant and adequate learning experiences to the student (छात्रों को कॉलेज द्वारा उचित और पर्याप्त शिक्षा प्रदान होती है।) (विद्यार्थ्यांना चांगले आणि पुरेसे शैक्षणिक अनुभव दिले जातात) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Students are treated well by the teachers (सारे शिक्षक छात्रों के साथ अच्छा व्यवहार करते हैं।) (शिक्षकांकडून विद्यार्थ्यांना चांगली वागणूक दिली जाते.) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The college has adequate infrastructure for effective learning and personal growth (प्रभावशाली शिक्षा और व्यक्तिगत विकास के लिये कॉलेज की सुविधाएँ पर्याप्त हैं।) (प्रभावी शिक्षणासाठी आणि वैयक्तिक विकासासाठी महाविद्यालयानी चांगल्या सोई सुविधा पुरवील्या जातात.) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

There is a transparency in the evaluation process (परीक्षा के मूल्यांकन प्रक्रिया में स्पष्टता है।) (मूल्यमापन प्रक्रियेत पारदर्शकता आहे) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Your ward is given sufficient number of assignments and tests/projects as part of internal assessment (इंटरनल असेसमेंट (internal assessment) के लिए आपके बच्चे को पर्याप्त संख्या में कार्य और परीक्षण/परियोजनाएँ दी जाती हैं।) (अंतर्गत मूल्यांकनाचा विद्यार्थ्यांना पुरेसे प्रकल्प आणि चाचण्या परीक्षा दिले जातात) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Your ward has shown progress in subject knowledge /self-development (Personality Development, Communication skills, Computer skills) through the academic years {उनकी शिक्षा के दौरान, आपके बच्चे ने विषय संबंधित ज्ञान / स्वयं में विकास (व्यक्तित्व विकास, बातचीत में कौशल, कंप्यूटर के ज्ञान) में प्रगति दिखाई है।} {शैक्षणिक वर्षांत आपल्या मुलीने विषय ज्ञान / स्व-विकास (व्यक्तिमत्व विकास, संप्रेषण कौशल्य, संगणक कौशल्ये) मध्ये प्रगती दर्शविली आहे.} *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Your ward is able to cope comfortably with the curriculum workload (आपका बच्चा पढ़ाई का बोझ उठाने के काबिल है।) (आपली मुलगी सहजपणे अभ्यासक्रम पूर्ण करण्यास सक्षम आहे) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Google Forms

Smt Maniben M P Shah Women's College of Arts and Commerce Parents feedback on Curriculum 2018-2019

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INSTRUCTIONS:

Use the following rating scale

[1- Strongly Disagree] [2- Disagree] [3- Don't know] [4- Agree] [5- Strongly Agree]

Hindi

पाठ्यचर्या पर माता-पिता के विचार

आदरणीय माता-पिता, निम्नलिखित मापदंडों के आधार पर कृपया पाठ्यक्रम का रेट कीजिए। आपका विषयनिष्ठ रेटिंग हमारे लिए बहुत मूल्यवान होगा। इसके आधार पर हम छात्रों को बेहतरीन शिक्षण का अनुभव प्रदान कर सकते हैं।

निर्देश:

निम्नलिखित रेटिंग पैमाने का उपयोग करें:

[1- दृढ़तापूर्वक असहमत] [2- असहमत] [3- पता नहीं] [4- सहमत] [5- दृढ़तापूर्वक सहमत]

Marathi

अभ्यासक्रमासाठी पालकांचे अभिप्राय

प्रिय पालक,

आपल्याला खाली दिलेल्या विविध पॅरामीटर्सवरील अभ्यासक्रमाचे मूल्यांकन करणे आवश्यक आहे. आपल्या मुलीला चांगले अध्यायन अनुभव देण्यासाठी आपल्या मूल्यांकनाची खूप मदत होईल.

सूचना:

सूचना – खालील दिलेल्या मुद्याकरीता कोट्याही एका पर्यायची निवड करा

(1. अजिबात मान्य नाही) (2. असहमत) (3. माहित नाही) (4. सहमत) (5 पूर्णपणे सहमत)

The courses offered by the college are relevant to the current industry requirements (कॉलेज द्वारा प्रदान किए जाने वाले पाठ्यक्रम का प्रोफेशनल जीवन की आवश्यकताओं के साथ मेल है।) (महाविद्यालयाने दिलेल्या अभ्यासक्रम हा सध्याच्या उद्योगांच्या गरजानुरूप आहे.) *

1	2	3	4	5
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The college offers relevant and adequate learning experiences to the student (छात्रों को कॉलेज द्वारा उचित और पर्याप्त शिक्षा प्रदान होती है।) (विद्यार्थ्यांना चांगले आणि पुरेसे शैक्षणिक अनुभव दिले जातात) *

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Students are treated well by the teachers (सारे शिक्षक छात्रों के साथ अच्छा व्यवहार करते हैं।) (शिक्षकांकडून विद्यार्थ्यांना चांगली वागणूक दिली जाते.) *

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The college has adequate infrastructure for effective learning and personal growth (प्रभावशाली शिक्षा और व्यक्तिगत विकास के लिये कॉलेज की सुविधाएँ पर्याप्त हैं।) (प्रभावी शिक्षणासाठी आणि वैयक्तिक विकासासाठी महाविद्यालयानी चांगल्या सोई सुविधा पुरवील्या जातात.) *

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There is a transparency in the evaluation process (परीक्षा के मूल्यांकन प्रक्रिया में स्पष्टता है।) (मूल्यमापन प्रक्रियेत पारदर्शकता आहे) *

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Your ward is given sufficient number of assignments and tests/projects as part of internal assessment (इंटरनल असेसमेंट (internal assessment) के लिए आपके बच्चे को पर्याप्त संख्या में कार्य और परीक्षण/परियोजनाएँ दी जाती हैं।) (अंतर्गत मूल्यांकनाचा विद्यार्थ्यांना पुरेसे प्रकल्प आणि चाचण्या परीक्षा दिले जातात) *

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Your ward has shown progress in subject knowledge /self-development (Personality Development, Communication skills, Computer skills) through the academic years {उनकी शिक्षा के दौरान, आपके बच्चे ने विषय संबंधित ज्ञान / स्वयं में विकास (व्यक्तित्व विकास, बातचीत में कौशल, कंप्यूटर के ज्ञान) में प्रगति दिखाई है।} {शैक्षणिक वर्षांत आपल्या मुलीने विषय ज्ञान / स्व-विकास (व्यक्तिमत्व विकास, संप्रेषण कौशल्य, संगणक कौशल्ये) मध्ये प्रगती दर्शविली आहे.} *

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Your ward is able to cope comfortably with the curriculum workload (आपका बच्चा पढ़ाई का बोझ उठाने के काबिल है।) (आपली मुलगी सहजपणे अभ्यासक्रम पूर्ण करण्यास सक्षम आहे) *

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