Smt. Maniben M.P.Shah Women's College of Arts and Commerce (Autonomous)

Student Feedback for Curriculum 2021-2022

The students' feedback was taken for their respective curricula. The feedback form included statements regarding the syllabus and students had to give a rating of agreement to those statements. The survey included statements about the quality of the syllabus with respect to various factors such as:

- Relevancy of the syllabus
- Organisation and structure of the topic
- Employability training
- Clarity of objectives and expected outcomes of each course
- Practical application of the content covered
- Enhancing conceptual clarity, analytical skills, critical thinking

The feedback will help faculty members to design syllabi keeping in mind the student's needs and expectations. The program-wise analysis for each factor is given below:

	The syllabus is need-based.	The syllabus is well structured.	The syllabus is clear and helps achieve the objectives of the course	The courses offered in the program will help you become employable.	The content of the syllabus has relevant units	The syllabus has clear objectives for each course (paper).	The syllabus has applicability / relevance to real-life situations.	The syllabus is useful in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives.	The syllabi of the courses are in an appropriate sequence ensuring completion of all aspects of the course.
BA Economics	3.56	3.33	3.33	3.39	2.78	3.33	2.94	3.33	3.00

BA Hindi	3.91	3.91	4.18	3.91	4.00	3.73	3.91	3.00	3.72
BA Psychology	4.28	4.00	4.44	4.44	4.22	4.28	4.39	4.50	4.28
BA Sociology	2.25	3	3	3	3	3.25	3	3.5	2.75
BA Marathi	3.63	3.38	3.38	3.38	3.38	3.63	3.25	3.63	3.50
BCom Accountancy	3.77	3.89	3.88	3.79	3.55	3.74	3.53	3.83	3.64
BCom Vocational	4.0	4.0	4.3	4.0	4.1	4.1	4.1	4.6	4.0
BAMM	3.5	3.8	3.8	4.0	3.8	3.5	3.5	3.8	3.8
BMS	3.42	3.56	3.58	3.66	3.5	3.54	3.72	3.56	3.56
BComAFI	4.08	4.25	4.41	4.32	4.07	4.27	4.22	4.37	4.21
Mcom	3.09	3.00	3.18	3.27	3.45	3.36	3.64	3.36	3.09
MA Hindi	3.75	3	3	2.5	3.75	3	3.75	4	3.5
MA Psychology	4.4	4.2	4.1	4.5	4.2	4.3	4.5	4.6	4.3

Teacher Feedback on Curriculum 2021-2022

The curriculum feedback was taken from the teachers of the Commerce, Arts, Management and Mass Media faculty. The teachers were asked to introspect and answer the survey questions related to the curriculum designed by their respective departments. The survey covered factors pertaining to curriculum framework and quality checks of the same. It included statements on the following factors:

- Relevancy and industry expectations
- Needs of slow and advanced learners
- Practical application of topics
- Appropriate credit and time allotment
- Training of students for higher education
- Scope for using a variety of teaching and evaluation tools
- Reference Books/ articles
- Updation and upskilling of teachers
- Achievement of Program objectives, Program-specific objectives, and course objectives

As per the feedback received teachers have given average ratings for the factor of practical and skill training. Some feel that the syllabus is not yet completely providing opportunities for practical training of students and focuses only on theoretical foundations. This factor can be focused on in the further re-designing of the syllabus. For all other factors, teachers gave satisfactory feedback.

The syllabus is relevant to the needs and	The syllabus is designed keeping in mind the	The syllabus provides ample opportunities	The syllabus covers the	The syllabus gives appropriate credit	The syllabus prepares the students for pursuing	The syllabus provides ample	The syllabus has updated	The syllabus gives opportunity to the teacher to	The syllabus helps in achieving the designed

expectations of the industry.	advanced and slow learners	for practical skills and training.	applicabili ty of topics.	weight-age and time frame for completion	further education/ce rtifications/tr aining.	scope for using various tools of evaluation.	and appropriate reference books/articl es	update their knowledge and up-skill in their field	POs, PSOs and Cos
4.06	4.03	3.88	4.12	4.15	4.30	4.21	4.18	4.21	4.03

Alumni Feedback for Curriculum 2021-2022

Curriculum feedback was collected from alumni for their respective programs. This feedback is essential to maintain a quality check of the curriculum and to work towards updating our syllabus to provide quality education to our students. The feedback survey included statements regarding syllabus and the alumni had to give feedback by rating their level of agreement with the statements.
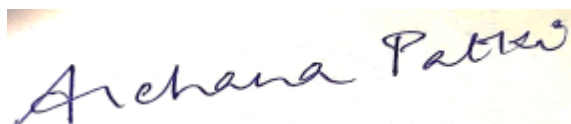Relevancy of the syllabus

- Organisation and structure of the topic
- Employability training
- Clarity of objectives and expected outcomes of each course
- Practical application of the content covered
- Enhancing conceptual clarity, analytical skills, critical thinking

The program-wise analysis of alumni feedback for each factor is given below:

	The syllabus was need-based.	The syllabus was well structured.	The syllabus was clear and helped achieve the objectives of the course	The syllabus was good for making students employable.	The syllabus had applicability/ relevance to real-life situations.	The syllabus was useful in terms of knowledge and concepts, and broadening of perspectives.	The syllabus was useful in terms of imparting vocational skills and encouraging analytical abilities.	The syllabus helped prepare students for pursuing further education/certifi cations/training.
BA Economics	4	5	5	4	5	5	5	4
BA Hindi	3.1	3.2	3.4	3.3	3.2	3.5	3.3	2.9

BA Psychology	4.33	4.67	4.67	4.67	4.67	4.67	4.67	4.67
BA Sociology	3.36	3.29	3.43	3.14	3.50	3.71	3.57	3.50
BA Marathi	3.31	3.15	3.15	3.46	3.62	3.46	3.62	3.62
BCom Accountancy	3.26	3.26	3.30	3.43	3.13	3.39	3.26	3.43
BCom Vocational	4	4	5	4	5	4	4	5
BAMM	3.86	4.21	4.07	3.93	3.93	3.93	4.00	3.93
BComAFI	3.50	3.84	3.81	3.78	3.63	3.81	3.75	3.88
Mcom	3.14	3.57	3.57	3.29	3.14	3.43	3.00	3.43
MA Psychology	3.56	3.89	4.00	3.22	3.67	4.33	3.78	3.89

Dr. Archana Patki
Officiating Principal