

B.A. Part – I Semester- II

DC IV

Introduction to Sociology

Credits: 4 Lectures: 60 Marks: 100

Objectives :

- To get acquainted with the discipline of Sociology
- To be able to apply Sociological concepts, terms to the processes of everyday life.

Course Content :

| | Credit | Lectures | Marks |
|---|---------------|-----------------|--------------|
| I Individual & Society: | 1 | 15 | 25 |
| a) Culture: Meaning and Characteristics Socialization: Definition & Meaning. | | | |
| b) Agencies of Socialization: Family, Peer- group, School & Mass media. | | | |
| c) Concept of Re-Socialization | | | |
| II Social Control & Conformity: | 1 | 15 | 25 |
| a) Conformity: Meaning & Causes Social Control: Definition & Meaning Types of Social Control | | | |
| b) Agencies of Social control | | | |
| III Process of Social Interaction: | 1 | 15 | 25 |
| a) Social Interaction: Meaning & Nature Types of Social Interaction: | | | |
| b) Cooperation, Competition, Conflict, Accommodation & Assimilation | | | |
| IV Social Change: | 1 | 15 | 25 |
| a) Meaning & Nature of Social Change. Factors of Social Change. | | | |
| b) Cultural Lag | | | |
| c) Obstacles to social change | | | |

Bachelor of Arts
Syllabus for DC- IV Sociology FYBA Semester - II

| Old Syllabus | Proposed Syllabus |
|--|--|
| Introduction to Sociology DC IV | Introduction to Sociology DC IV |
| DC IV 245411 | DC IV 20204 |

| Introduction to Sociology | L | Cr | P/T | D (EE) | EE | IE | T |
|--------------------------------------|-----------|-----------|------------|----------------|---------------------|---------------------|------------------|
| | 04 | 04 | Nil | 2 ½ hrs | 75 Marks | 25 Marks | 100 Marks |

#L=Lectures per week, Cr=Credits, P/T=Practical/Tutorials, D=External Exam Duration, EE=External Examination, IE=Internal Examination, T=Total Marks

| Old Syllabus | Proposed Syllabus |
|--|--|
| <p>By the End of this semester the students will :</p> <p>Objectives:</p> <ul style="list-style-type: none"> ➤ To get acquainted with the discipline of Sociology. ➤ To be able to apply Sociological concepts, terms to the processes of everyday life. <p>Outcomes: Nil</p> | <p>Objectives:</p> <ul style="list-style-type: none"> ➤ To effectively communicate sociological concepts and their applications ➤ To be able to apply Sociological Concepts, terms to the processes of everyday life . <p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. To explain the processes of socialisation and how socialisation operates in different societies and cultures 2. To describe the role of culture in influencing behaviour of individual in society 3. To explain major methods of social control , including political and legal systems in society. 4. To develop effective communication, written and oral about the field of sociology within the classroom. 5. To synthesize and analyze social change and the current impact on children and their families and to appreciate the role of human agency in social change. |

| Old Syllabus | | | Proposed Syllabus | | | | | | | |
|---|---|--|---|--|--|------------|-------------------|----------|---------------|---------------|
| Unit | Topic and Details Old Syllabus | | Module | Module Specific Objectives | Content | Weigh tage | Instruct ion Time | Credit s | Evaluation | |
| | | | | | | | | | IE Weigh tage | EE Weigh tage |
| I Individual and Society | a) culture : meaning and Characteristics b) Agencies of Socialisation: Family, Peer-group, School and Mass media c) Concept of Re-socialisation | | I Individual and Society | To explain the processes of socialisation and how socialisation operates in different societies and cultures And describe the role of culture in influencing behaviour of individual in society | a) Culture: Meaning and Characteristics b) Socialisation: Definition& Meaning c) Agencies of Socialisation: Family , Peergroup, School & Massmedia d) Concept of Re-Socialisation | 25 | 15 | 1 | 5 | 20 |
| II Social control and Conformity | a) Conformity: meaning and causes b) Social Control: Definition and Meaning c) Types of Social Control d) Agencies of | | II Social control and Conformity | To explain major methods of social control, including political and legal systems in society. | a) Conformity: Meaning & causes b) Social Control: Definition &meaning c) Types of Social Control d) Agencies of Social control | 25 | 15 | 1 | 5 | 20 |

| | | | | | | | | | | |
|--|---|--|--|---|---|-----------|-----------|----------|----------|-----------|
| | social control | | | | | | | | | |
| III Process of Social Interaction | a) Social Interaction: meaning and nature b) Types of social Interaction: Cooperation Competition Conflict Accommodation &Assimilation | | III Process of Social Interaction | To develop effective communication, written and oral about the field of sociology within the classroom | a) Social Interaction: Meaning & Nature b) Types of Social Interaction: Cooperation ,Competition , ,Conflict, Accommodation & Assimilation | 25 | 15 | 1 | 5 | 20 |
| IV Social Change | a) Meaning &Nature of Social Change b) Cultural Lag c) Concept of Evolution , Revolution & Progress | | IV Social Change | To synthesize and analyze social change and the current impact on children and their families and to appreciate the role of human agency in social change | a) Meaning &Nature of Social Change b) Factors of social change c) Cultural lag d) Obstacles to social change | 25 | 15 | 1 | 5 | 20 |

Evaluation Scheme:

A. Internal Exams: Total Marks: 25

- Written Test
- Project , PPT Presentation followed by viva / skit/ Home Assignment
- The final internal marks would be an average of these three methods of evaluation

B. External Exams: Total Marks: 75

- Out of given 7 question, 4th and 7th questions will be based on short notes and remaining will be long answer.
- Each questions will carry equal marks.

References:

A. Essential Reading:

English Books:

1. Bhushan V. Sachdeva D. (2011), Introduction to Sociology, New Delhi, Kitab Mahal Publication.
2. Giddens A. (1989), Sociology, UK, Polity Press in association with Blackwell Publishing Ltd.
3. Horton P.B., Hunt C. (2004), Sociology, New Delhi, Mc Graw Hill Education 6th Edition
4. Rao Shankar (2007), Principles of Sociology, An Introduction to Sociology” , New Delhi ,S. Chand and Company Ltd Rawat Publications.

Marathi Books:

1. Marulkar Vijay (2007), Samajshastra Parichay, Kolhapur (M.S.) Fadke Prakashan.
2. Mayi Sunil (2002), Samajshastra, Jalgaon, (M.S.), Prashant Publication.
3. Mayi Sunil (2012), Vyakti aani Samajikta , Pune (M.S.), Diamond Publication.
4. Nadgonde Gurunath (1980) Samajshastranchi Multatwe, Pune (M.S.), Continental Publication.
5. Pate Suman (1991), Samajshastrachi Rupresha, Nagpur (M.S.), Vidhya Publication
6. Sangwe Vilas (1966), Samajshastra, Mumbai (M.S.), Popular Publication.

B. Additional Reading:

1. Davis Kingsley (1981), Human Society, Indian (reprint) Surjeet Publications, New Delhi.
2. Gisbert P. (1973), Fundamentals of Sociology, Bombay, Orient Longman.
3. Harry M. Johnson, (1988), Sociology, A systematic introduction, New Delhi, Allied Publishers Pvt., Ltd.
4. Schaeffer R.T.,(1989), Sociology, New Delhi, International Editions Mc.Grawal.
5. Johnson Harry .M Sociology A systematic Introduction New Delhi Allied publishers 1995
6. Harlambos.M Sociology: Themes and perspectives, New Delhi : Oxford University Press ,1998
7. www.sociologyguide.com