

PLAT (Progressive Learning Ability Test) Report

22nd August, 2025

Introduction of PLAT

The Progressive Learning Ability Test (PLAT) is an assessment tool designed to evaluate a learner's cognitive skills, reasoning ability, and application of knowledge in a progressive manner. PLAT emphasizes critical thinking, problem-solving, adaptability, and the ability to apply learned concepts to new situations. It was conducted in our institute on August 22nd, 2025 in 2 slots i.e 8:30 am to 10:00 am followed by 11 am to 12:30 pm for the second- and third-year undergraduate students across all the disciplines (excluding marathi medium students).

Objectives of PLAT Assessment:

The objectives of conducting PLAT Test are:

- * **Identifying gaps in learning-** This test identifies individual strengths and learning gaps and encourage students to become more aware of their own learning styles.
- * **Assess Cognitive Development** – This test measure students' ability to think critically, logically, and analytically at different stages of learning.
- * **Evaluate Progressive Learning** – It tracks how well a student applies prior knowledge to new and unfamiliar situations.
- * **Test Problem-Solving Skills** – Examines reasoning ability, decision-making, and creativity in solving academic and real-life problems.
- * **Identify Strengths and Weaknesses** – Provide diagnostic insights for teachers and learners to improve academic performance.
- * **Effective academic planning-** PLAT aims to enhance over-all learning and guide our institution in effective academic planning.

Report:

On 22nd August 2025, the Progressive Learning Ability Test (PLAT) was conducted by **SNDTWU** and **MMP Shah College of Arts and Commerce (Autonomous)** successfully in two well-organized batches, thanks to the dedicated efforts of the **University PLAT team** and **Academic Advancement Cell (AAC)** of the institution.

The day began early at 7:30 am, with the five-member PLAT team arriving to set up and prepare for the exam in collaboration with AAC members.

The first batch took place from 8:30 am to 10:00 am, followed by a meeting of PLAT representatives with the Principal Dr. Archana Patki, the Vice Principal Dr. Avaneesh Bhatt and the AAC members. This discussion highlighted the importance of PLAT in supporting student learning and sparked valuable ideas for its future development. Breakfast after the first session created an opportunity for informal interactions and further exchange of thoughts.

The second batch of the exam was held from 11:00 am to 12:30 pm, after which a follow-up meeting took place to review the day's progress and brainstorm improvements for future exams.

Lunch was served after the session, providing a relaxed close to a productive day. Despite a few minor technical issues, the PLAT team worked swiftly and efficiently to resolve all the glitches and ensured the smooth conduct of both exam sessions.

Overall, the day was marked by excellent coordination, teamwork, and meaningful dialogue. A total number of **915** students appeared for the assessment. The success of the event not only reflected the team's commitment but also set a strong foundation for enhancing the PLAT experience in the future.



Class wise number of students appeared for the PLAT Assessment

R.No	No of Students	Time Slot
2	113	8.30 AM to 10.00 AM
4	101	8.30 AM to 10.00 AM
8	110	8.30 AM to 10.00 AM
11	97	8.30 AM to 10.00 AM
13	106	8.30 AM to 10.00 AM
17	101	8.30 AM to 10.00 AM
2	86	11.00 AM to 12.30 PM
4	101	11.00 AM to 12.30 PM
11	100	11.00 AM to 12.30 PM
Total	915	

Various stakeholders for the PLAT Test

Students

- Understands Strengths and area of improvement
- Assessment of learning ability, reasoning skills and cognitive progress

Institution

- Helpful for College's IQAC and Placement cell
- Demonstrate institutional quality and student learning process
- Developing new policies to improve progressive and competency-based learning

Employers

- Results of the tests can be utilized for skill specific jobs
- Identification of more analytical, adaptable and problem-solving oriented learners

Outcome of the Test:

The outcomes of the Progressive Learning Ability Test (PLAT) include gaining detailed insights into students' learning abilities, identifying individual strengths and areas for improvement, and providing a foundation for personalized teaching approaches.

The test will help improve academic performance by addressing learning gaps. For our institution, PLAT will serve as a valuable tool for informed academic planning and continuous improvement in teaching and learning practices.

1. Student-Centric Outcomes

- **Enhanced Cognitive Skills:** Such tests will help students to develop better logical reasoning, analytical and critical thinking abilities.
- **Application of Knowledge:** Learners can apply classroom concepts in real-life and problem-solving contexts instead of rote memorization.
- **Self-Awareness of Learning:** Students understand their own strengths and weaknesses, which builds self-reflection and responsibility for learning.
- **Confidence Building:** Success in problem-solving tasks increases self-esteem and readiness for higher-level challenges (competitive exams, advanced studies).

2. Institution based Outcomes

- **Diagnostic Insight:** Teachers receive detailed information about students' comprehension levels and cognitive skills.
- **Evidence-Based Teaching:** Results help teachers redesign lessons, adapt pedagogy, and give extra support where needed. PLAT acts as feedback to measure the effectiveness of teaching strategies.
- **Curriculum Improvement:** The test will help the institution to identify whether the curriculum supports progressive, concept-based learning rather than rote learning.
- **Quality Benchmarking:** Schools and institutions can compare results to assess overall performance levels.

Smt. MMP Shah College of Arts and College, Autonomous

Schedule for PLAT Examination

Date : 22nd August, 2025 VENUE : A WING

Sr.No	Department	Class Room	Supervisor's Name	Time Slots
1	B Com(Accountancy)	2	- University Representative - Ms. Nidhi Savai (AAC Member) - Ms.Jeevika	8:30 am-10 am
		4	- University Representative - Ms. Sonal Mane (AAC Member) - Ms.Krutika Dixit	8:30 am-10 am
	B Com (Advertising)	8	- University Representative - Ms. Aakansha Gupta (AAC Member) - Ms. Amruta Arabhavi	8:30 am-10 am
	TYBAFI	11	- University Representative - Ms. Disha Vora (AAC Member) - Ms. Gouri Raul	8:30 am-10 am
	B Com (Computers/(Retail Management))	13	- University Representative - Ms Vikeshi Choudhary (AAC Member) - Ms.Rufi Siddqui	8:30 am-10 am
	BA(Hindi/Sociology/Psychology)	17	- University Representative - Ms. Deepali Matkar - Ms. Prachi Joshi	8:30 am-10 am
	BMS	2	- University Representative - Ms. Sonal Mane (AAC Member) - Ms. Jinal Gangar	11 am – 12:30 pm
	BA (Economics/BAMC)	4	- University Representative - Ms. Disha Vora (AAC Member) - Ms. Shubhangi Chaursiya	11 am – 12:30 pm
	BAFI	11	- University Representative - Ms Vikeshi Choudhary (AAC Member) - Mr. Shubham K	11 am – 12:30 pm
		13	- University Representative - Ms. Aakansha Gupta (AAC Member) - Ms. Afreen	11 am – 12:30 pm