

SHREEMATI NATHIBAI DAMODAR THACKERSEY

WOMEN'S UNIVERSITY

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NAAC ACCREDITED

Ref. No.

Acad: Syll/2005-06/ 190

September 14, 2005

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To,
The Principal/Director/HOD,
All Affiliated & Conducted
Colleges of
SNDT Women's University,

Sub: syllabus for 100 hours of Computer Training for students of Graduate Degree Course.

Sir/Madam,

Enclosed herewith is the syllabus for 100 hours Computer Training for the students of three years degree course, duly approved by the Academic Council of the University, for further necessary action. The said syllabus was prepared, by a committee to develop the syllabus as per the guidelines mentioned in the letter No. UN/100/25/vc-1 dated July 8, 2004, from the Director (H.E.), Directorate of Education, Govt. of Maharashtra for introduction of Computer Education at Degree Level.

(Dr. Vandana Chakrabarti)

Director,

1. Charres

Board of College and University Development

SHREEMATI NATHIBAI DAMODAR THACKERSEY

WOMEN'S UNIVERSITY

Section

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AC-1/04-05/LIE

December 23, 2004

- Mumbai - 400 020

1. Nathibai Thackersey Road

The Director
B.C. U. D.
SNDT Women's University
Numbar - 400 020

Sir.

The Academic Council at its meeting held on October 1, 2004, has considered the following item, and passed the resolution as per enclosure attached:

Agenda Item No.11

To consider the syllabyus for 100 hours of Computer Training for students of Graduate Degree Courses (3 year) as prepared by the Committee constituted by the Academic Council at its meeting held on August 24, 2004

A copy of the resolution passed by the Academic Council is enclosed herewith for your information and necessary action.

Thanking you,

Yours faithfully,

(Kishor G. Bhide) Registrar

Encl: as above.

c.c.to:

The Deputy Registrar, Affiliation

Agenda Item No 11

With the permission of the Chair the House considered the syllabus for 100 Hours of Computer Training for students of Graduate Degree Courses (3Year) as prepared by the Committee constituted by the Academic Council at its meeting held on August 24, 2004.

Information / Discussion

Members were informed that the Academic Council at it meeting held on August 24, 2004, vide agenda item No 16 considered the letter No UN/100/25 Vishi-1 dated July 8, 2004 related to the introduction of Computer Education at Degree level received from Dr.S.N.Pathan, Director of Education (Higher Education) constituted a committee to develop the syllabus for the courses for 100 hours as per the guidelines mentioned in the said letter.

Accordingly the Committee prepared a syllabus for computer training for the students of three-years degree course.

Members were further informed that the State Government has made the provision of Re 50 lac for the government colleges and one hundred fifty lac for non aided government colleges to provide computer to the colleges and to pay the honorarium to the lectures concerned.

Members discussed the matter in detail and decided to approve the syllabus for computer training for the students of three year degree course as prepared by the committee constituted by the Academic Council at it meeting held on August 24, 2004 vide agenda item No16.

RESOLUTION:

RESOLVED that the syllabus for 100 hours, computer training for the students of three -year degree course prepared by the committee constituted by the Academic Council at it meeting held on August 24, 2004 vide agenda item No 16 as circulated to the members of the House be approved and accepted.

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Plan for 100 Hrs of Computer Training for the students of Graduate Degree Course (3 years)

Three Plans of introducing Computers to Undergraduate students are suggested here.

33 hrs per year.

Plan II: 40 hrs during first two years and 20 hrs in the last year.

Plan III: 10 hrs during first year and 30 hrs each in the next two years

	First Year	Second Year	Third Year
Plan I	33 hrs.	33 hrs.	33 hrs.
Plan II	40 hrs.	40 hrs.	20 hrs.
Plan III	40 hrs.	30 hrs.	30 hrs.

7 Credit-Course in

Introduction to the World of Computers

Objectives: After studying this course of 100 hours spread over three years, the students will be able to

1. use office automation and presentation tools effectively.

2. use Internet to communicate with friends, teachers and other experts in the field.

3. collect desired information using internet.

4. interact with the world through one's own webpage.

5. pursue a career in web page / web site designing.

6. pursue a career in desk top publishing.

7. maintain office accounts through use of tally software.

8. Create database using FoxPro software

Content and time duration:

Plat!

			1 3
Year I (33 hrs)	Windows MS Office:	MS Word MS Excel MS PowerPoint	10 8 7 5
	Introduction to Internet:	Sending and receiving email Sending and receiving Attachments Downloading files	3
\ \text{car II \ \ \ (33 \text{ hrs})	Desk Top Publishing	Photoshop Page Maker	10 20
100	Introduction to Internet	Browsers (Internet Explorer, Outlook	
	Express	Search Engines	10
Year III	Webpage Design	HTML Dreamweaver	10
(33 hrs)	Tally		13

Plan II

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Year I	Windows		
	MS Office:	MS Word	10
40 hrs)	F.	MS Excel	7
		MS PowerPoint	10
	Introduction to Internet:	Sending and receiving email Sending and receiving Attachments	; ;
		Chat	
		Browsing	
		Photoshop	10
Year II	Desk Top Publishing	Photoshop Page Maker	20
(40 hrs)		CorelDraw	10
	A	Tally	13
Year III (20 hrs)	Accountancy Web designing	Dreamweaver	

Year I	Windows MS Office :		3
(40 hrs)		MS Word	10
(10 1113)		MS Excel	8
		MS PowerPoint	7
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	Internet:	Sending and receiving email	
	Innormot.	Sending and receiving Attachments	
		Chat	
		Browsing	
Year II	Desk Top Publishing	Photoshop	10
	2 con representing	Page Maker	10
(30 hrs)		CorelDraw	10
Year III	Accountancy	Tally	10
(30 hrs)	Web designing	FrontPage	10
		Html	10

Instructional Strategies:

The students may be taught in the computer lab (No theory lecturers in the classroom). Three students may be accommodated on one machine if enough machines are not available.

They would be encouraged to use computerized catalogues in the library, visit cybershops or webworld etc where more practice in the skills could be practiced.

' isits to Computer centers, multimedia centers, may be arranged to see the the application of software learnt.

Presentations by the experts in the field about the career opportunities in the computer field may be arranged to motivate the students and help them think seriously about their career.

Evaluation Strategy:

The students may be evaluated through practical examination, group and individual projects, oral examination and also portfolios.

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	Creating Modifying and Displaying Structure	
	List with Scope	
	Adding and Editing Records	
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	■ Attachments	
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	2. "Mastering Excel 2000" by Mindy C. Martin, Steven M. Hansen,	
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	3. "Mastering PowerPoint 2000" by Katherine Murray RPR	
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	4. "Mastering FoxPro 2.5" Special Edition by Charles Siegel	
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Tables in HTML

Hyperlink and its uses

Frames

■ Forms

Creating menus with image maps

Creating Websites

Uploading website using FTP

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10 Lectures Features of Front Page Difference between HTML and Front Page Working with Front Page Explorer Using Web template Import & Export file Formatting a Web page Views (Page, Folder, Report, Navigation, Hyperlink, Task) Forms Hit Counter ■ DHTML Effects REFERENCE BOOKS: 1. "Implementing Tally 6.3", Nadhani, K.K., : BPB Publication. 2. "Using Tally eis 5.4 release 5(d) Tally the complete business solution", Satyapal : Khanna Book Publishing Co. Pvt. Ltd. New 3. "How to use Tally Version 5.4", Garg, Sanjeev: Mashbra Industries (p) Ltd., New Delhi. "The Complete Reference: HTML", Powell, thomas A.: Tata

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For Academic Council, SNDTU

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